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Suffolk Journal

VOLUME 26 NO 8

APRIL 20, 1971

BOSTON, MASS.

Gold Key to Induct New Members May 2

The Gold Key Society has announced its inductees for the academic year. They are seniors Richard Dell'Aria, Patricia Haskins, Pamela Clarke and Steve Kenney, Junior Claudia Gilchrist, and sophomores Christine Callahan and Peter Butterfield. Those admitted into the society as honorary members are alumna Patricia Costello, Dr. Leo Lieberman, professor of psychological Services, and Dr. Ilse M. Fang, assistant professor of German.

The ceremony will take place Sunday May 2, at 2 P.M. in the auditorium.

The selection was made by active members of the Society: senior Geraldine Marcinowski, president; Edward Wickham, vice president; Daniela Roubicek, secretary; and juniors Jean Alexander, treasurer, and Steve Bulyga, preceptor.

The Society is designed to honor Suffolk members for service involving student activities and the University at large. The ceremony will be followed by a reception.

Other society members are alumni Mary Cahalane, Eliot Cleinman, Stephen Donoghue, Susan Drevitch, Frank Holmes, James Hoole, Jay Horowitz, Carl Kooyoomjian and John Merrill. Also Daniel O'Sullivan, Maureen Parsons, Inez Patten, Theresa Pestena, Kathleen Purvis, Frank Sablone, Alfred Santino, Donald Toto, and Thomas Woodbury.

Honorary Society members previously inducted are Benson Diamond, professor of business administration; Suffolk Registrar Mary Helton; Alumni Secretary Dorothy McNamara; and Dr. Florence Petherick, professor of humanities.



Romaine (Maynard Gregory) asks destitute shoeshine boy Tommy (Gerry Hickson) if he would like to join him for dinner in the temperance drama "Ten Nights in a Barroom" as performed by the Suffolk drama club last month in the S.U. theatre. For more photos see Pages 6 & 7.



Members of the Mattson Academy of Karate prepare to demonstrate their skill in that art to a Suffolk audience in the auditorium March 23.

PHOTO: Bob Kasabian

Installment Tuition Paying Implemented at Suffolk

The time when many of our thoughts turn from homework and exams, to the beach, cookouts, and vacations has arrived. But it is also that time of year when most of us start thinking about finding a summer job to help pay for next year's tuition.

With this in mind, Suffolk University, via an agreement with the National Shawmut Bank, is offering students the opportunity to pay their tuition in monthly installments. This budgeted tuition program would enable students to spread out their tuition payments instead of paying the sum of \$200 twice during the year.

Suffolk Treasurer Francis X. Flannery said this program has also been made available to students at Northeastern, Boston College, and Bentley. He said Suffolk will be offering the program to students each year, to relieve them of some of the burden of coming up with a large amount of money in a short period of time.

Flannery added that the University is not endorsing any one program for paying tuition but is simply making available to the students programs open to them.

Applications should have been sent to the National Shawmut Bank before April 15. Payments would then begin May 5.



Treasurer Francis X. Flannery

Turning to a related matter, Flannery said the \$200 tuition increase for next year was made, as he put it, "in order to keep the University in the black." He explained that Suffolk has a salary base of \$2 million and with maintenance costs continuing to rise and a lack of endowments coming into the University, the increase was adopted in order to keep the school on an "even keel."

The Treasurer also said he is hopeful that a bill granting state

aid to private institutions would be passed by the Massachusetts legislature, thus alleviating some financial difficulties.

"Even with the tuition increase," said Flannery, "Suffolk University will still have the lowest tuition of any private four-year college in the state, and one of the lowest in New England."

Concerning the overcrowded condition of the school, Flannery observed, "If Suffolk was not crowded, it would really be in financial trouble." He explained that the University, unlike some others, is utilized practically to its fullest extent. Suffolk is open weekdays from 8:30 A.M. to 9:30 P.M. and even a few hours on Saturdays.

Flannery said the \$2 million renovation of the Derrin street building is almost completed. In addition, he added, "The physical plant of the whole school is just about in A-1 condition."

Nevertheless, the University still hasn't given up hope for expanding its facilities, as the search for additional space continues. The building at 56 Temple Street is being renovated and when completed, will include the Athletic office, Development Office, Alumni Office, the Building Superintendent's Office, Public Relations Office and Law Placement Office.

THE SOPHOMORE CLASS will not be returning \$1 to its members as announced. The Student Government has ruled that such disbursement is not the purpose of the class funds.

THE SUFFOLK UNIVERSITY COMMITTEE ON LECTURE SERIES PRESENTS A

MUSIC FESTIVAL

with the Quadrivium Consort of Cambridge

A Community Celebration of Spring

Friday, April 30 at 8 pm

Admission Free

Room 311

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Costumed in the dress of an earlier century, the Quadrivium Consort of Cambridge will entertain a Suffolk audience April 30 at 8 p.m. in Room 311.

The committee on Lecture Series, headed by Dr. Dion J. Archon, chairman of the government and economics department, is sponsoring a concert of the Quadrivium Consort of Cambridge, Friday, April 30 at 8 p.m. in Room 311.

The concert, also called a "spring celebration" or an "all-university celebration with music," has met with enthusiasm from all parts of the University. It is not intended for the Suffolk community alone, but the surrounding neighborhood as well.

The Consort is a young group of ten instrumentalists and five singers who perform "popular" music from 1100-1771, including music from Germany, England, France, Italy, Spain and the Americas.

The group feels especially that a musical experience should not have the usual barriers created by separating performers and audience, so it prefers often to leave the stage and go out into the audience in the hope that the listener will become as involved as the performer in the joy of music-making.

In the words of Marleen Montgomery, Consort founder and director, "We approach the audience as equal partners in the experience of performance."

In an interview with the "Harvard Independent" last September, she adds, "Medieval music is usually performed in isolation today; it is like going to a museum. The world is getting further and further away from that sort of thing; people want to get involved in what they hear. Each performer in the group tries to reach somebody in the audience. We are trying to show them that you can feel the same way about something that was written in 1200 as something written today."

The average age of the members is 23. All of the instrumentalists teach privately or at Boston area

schools, and many of them are music students at the Longy School of Music in Cambridge and the New England and Boston conservatories. The wind players study with Miss Montgomery.

Some singers study privately, some with teachers at the New England Conservatory, and some play instruments as well as sing. The instruments played are the following: all sizes of recorders and krumphorns, a shawn, rauschpfeife, sackbut, kortholts, viols da gamba, medieval vielle, Irish harp, psaltery, rebec, medieval fiddle, bowed lyre, guitars, lute, portable organ, bells and various percussion instruments. They are all reproductions of museum instruments and are purchased by the group with the proceeds from their concerts.

Admission will be free and refreshments will be served. The organizing committee for the concert is made up of members of the student body, the faculty and the administration. They are:

Modern Language Club members: Claire Maher, Ingrid Bonati, Nancy Bek, Robert Kasaban and Jill Sullivan of the Humanities Club.

Faculty members are Dr. Florence Petherick, professor of humanities; Associate Professor of Mathematics William J. Buckingham; Dr. Ilse Fang, assistant professor of German; and Miss Ann MacPherson of the speech department.

Donna McDavitt, Marilyn Itri, Richard Jones and R. Winn of the administrative branch of the University make up the rest of the committee.

Author James Michener Claims Guard Not Threatened at Kent State Shooting

New York — Author James A. Michener says that his investigation of last May's shootings at Kent State University indicates that National Guardsmen were not under attack when they fired the shots that killed four students.

The author says that according to a photograph taken several minutes before the shooting began — at a time when many reports claim Guardsmen were under direct attack — at least 200 yards separated the Guards from the mass of students. Moreover, the photograph shows nearly 40 yards of empty space plus a high steel fence between the Guards and the parking lot where the students were shot.

Michener says further that the Guard unit may unwittingly have trapped itself by taking up its position without realizing that it would be surrounded by a six-foot chain-link fence.

Michener's conclusions about the Kent State tragedy are contained in this month's issue of Reader's Digest.

His report is the second in a two-part condensation of a book commissioned by the Digest to be published as a Reader's Digest Press Book in cooperation with Random House April 30.

In the aftermath of the shootings, Michener says, an unparalleled outpouring of hatred was unleashed. It took the form of vilification of the dead students in particular and of young people in general.

Of the 400 students he interviewed in preparing his story,

Michener says, "at least 25 percent declared they had been told by their own parents that it might have been a good thing if they had been shot."

Michener describes the Kent State campus Monday, May 4 — the day of the shootings — as a "scene of uncertainty, fear and planned riot." He says that incredibly, thousands of students and faculty members returning to campus were not even aware of the preceding weekend's riots, nor of the burning of the university's ROTC building May 2.

In the wake of the riots, university and National Guard officials — the Guard had been summoned to the campus and arrived late Saturday — had prohibited all outdoor rallies, including those previously scheduled.

Yet, says Michener, despite distribution late Sunday and early Monday of thousands of leaflets and radio announcements of the ban, the word just did not get around to many returning students.

Included in the ban was a rally set for noon Monday to protest U.S. involvement in Cambodia. It was this rally that became the fatal confrontation.

At 11:48 a.m., Michener reports, somebody began ringing the school's victory bell. The bell, mounted on a low brick housing on Blanket Hill, continued clanging for the next 15 minutes.

Michener declares it played "a major role, first in assembling the students and then in keeping

them agitated."

He says that no one knows who started ringing the bell. But he quotes Prof. Murvin Perry of the Kent Journalism School, who says that careful study was made of photographs taken of speakers who led the rally at the bell. "No one could identify them as students who had ever been seen here before," Perry declares.

At 11:59 a.m., Michener says, Guard Brigadier General Robert H. Canterbury gave his troops orders to move on the crowd, first ordering a barrage of tear gas.

Michener says that "careful calculations" indicate that at least 113 Guard officers and men were at this time arrayed in a skirmish line along the ruins of the burned-out ROTC building.

He says that the "crowd confronting the Guard was between 900 and 1,000, with perhaps another 2,000 — including citizens of Kent and high school students — on the outskirts as spectators."

As the Guard advanced, Michener says, students began throwing rocks, chunks of wood studded with nails, and jagged chunks of concrete. However, he declares, most of the thrown objects fell short of the advancing troops.

Along with the missiles, "a steady barrage of verbal filth, curses and challenges came down upon the Guard. During the half hour that the Guard was in action, this rain of obscenity never let up."

The Guard pressed across the

Cont. on P. 8

Applications for Journal Editorship Due April 22



Journal Editor Edward Wickham explains his proposal for a uniform method of selecting the editor-in-chief of the Suffolk Journal to the Joint Council on Student Affairs March 2. (Left to right): Wickham, SGA Vice President Joseph Shanahan, Freshman Class President Paul Ready.

PHOTO: L. Clancy

LOST & FOUND is located in the Office of Student Activities, Ridgeway Lane Building. Numerous articles of clothing, books, and notebooks have been turned in, so if you have lost anything, please check at the office.

This is **AFRO-AMERICAN** Week

TODAY, APRIL 20: Seminar on Cairo, III.
1:00 pm. Rm. 12.

TUESDAY, APRIL 22: Seminar on the black woman.
1:00 pm. Rm. 12.

FRIDAY NIGHT, APRIL 23: Movie, buffet, and dance at Emerson.

Sponsored by the Black Student Organizations of Suffolk & Emerson.

WANTED:

College men and women for management positions in government. Must meet physical requirements. Financial aid available for in college trainees, or applicants can enroll in special training course on graduation. Stateside and/or overseas travel guaranteed.

Here's a government position with a real future for both men and women. An officer's job in the Air Force. A management level job in anybody's book. Certainly, there's no better way to get the experience and training needed for executive responsibility.

If you have two years of college remaining, you could find yourself earning an Air Force commission while you learn, through the Air Force ROTC two-year program. Along with college credits and a commission, you'll receive \$50 each month as a student. And upon graduation, that management position we promised will be waiting for you. If an advanced degree is in your plans, you'll be happy to learn that the Air Force has a number of outstanding programs to help you further your education.

If you're in your final year of col-

lege, you can get your commission through the Air Force Officer Training Program. It is open to all college grads, both men and women, who qualify.

Check it out. You'll find that the Air Force is one career that offers something for everyone. Nearly 430 different jobs, ranging from aeronautical engineering to zoology, with almost everything else, including flying, in between. But whatever your duties, you'll soon discover that the Air Force will let you move just as far and as fast as your talents can take you.

So look ahead and let your college years pay off for you with a managerial position in the U.S. Air Force. Just send in this coupon or write to USAF Military Personnel Center, Dept. A, Randolph AFB, Texas 78148, and get your postgraduate career off the ground.

USAF Military Personnel Center
Dept. A
Randolph AFB, Texas 78148

Please send me more information on:

- ☐ Officer Training School
☐ Air Force ROTC Program

NAME (PRINT NAME) _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE _____ DATE OF GRADUATION _____

SCHOOL _____

I understand there is no obligation.

Find yourself in the **United States Air Force**

Applications for the position of editor-in-chief of the Suffolk Journal are due no later than Thursday, April 22. The applications must be typewritten and delivered to President Thomas Fulham's office by that date or a candidate will not be considered for the editorship.

At a meeting of the Joint Council on Student Affairs March 2 Journal editor Edward Wickham proposed a method of selecting the editor-in-chief of the school newspaper in the hope that a uniform method would be implemented that would be to the satisfaction of all.

He claimed that the method in the past had not been a consistent one and with a few modifications, an agreement was reached by the Council.

The procedure for applying for the editorship is as follows:

ELIGIBILITY FOR SELECTION

To be a candidate for the position of editor-in-chief a student must be enrolled as a full-time day undergraduate. The candidate must not be on academic or disciplinary probation at the time of application, selection or during the tenure of office. However, disciplinary probation for eleven days or less shall not be cause for dismissal of the editor-in-chief once elected.

The candidate must not also be a candidate for an office in the Student Government Association.

METHOD OF SELECTION

The editor-in-chief will be selected by a seven-man committee, the chairman of which is the president of the University.

who shall have final approval of the candidate. The other six committee members, who will in effect do the actual nominating of the candidate they feel should be the next editor, are: the Dean of Students, the Chairman of the Faculty Committee on Student Publications, the Director of Student Activities, the Editor-in-Chief of the Suffolk Journal, the President of the Student Government Association and the President of the Senior Class.

If the President of the Student Government and the president of the senior class are one and the same, he shall vote as the president of the senior class and the vice-president of the Student Government shall become the seventh committee member.

Each candidate must submit a resume outlining the candidate's editorial policy if elected as well as all other information relevant to the position of editor-in-chief.

When the time of selection arrives, the candidates will meet separately with the committee to elaborate on their resumes and answer all questions that the committee deems important.

With the approval of the University president, a simple majority of four members is sufficient for selection of editor-in-chief.

The actual selection of an editor-in-chief this year will be May 6, the last Thursday of classes.

Suffolk awarded Sigma Xi Charter

Suffolk has been awarded a charter to establish a Society of the Sigma Xi club.

Formal installation will take place Friday, April 23 at 4:30 p.m. in the President's Conference Room. Dr. Raymond J. Seeger, director of the National Lectureship Program of the society, will be installing officer.

The purpose of Sigma Xi, founded in 1866, is the encouragement of scientific research. The scientific equivalent to Phi Beta Kappa, its chapters and clubs are found at leading universities throughout the country.

Dr. Arthur J. West, chairman of the biology department, is president-elect of the Suffolk club while Dr. Maria Bonaventura of the chemistry department is

secretary-elect.

Committee members are Miss Beatrice L. Know, assistant professor of biology, and Dr. William E. Good Jr., assistant professor of chemistry.

The chapters in Massachusetts include such schools as Massachusetts Institute of Technology, Boston College, Amherst, Wellesley, Smith, Harvard and Boston University while the clubs comprise such institutions as Holy Cross, Emmanuel, Williams, and Lowell Technological Institute.

Following the April 23 installation, there will be a banquet in the evening at 7 o'clock at the Parker House. Dr. Seeger will address members and guests in an address, "The Humanism of Science."

GOLD KEY - May 2

On Sunday, May 2, at 3 pm the Gold key Society will formally induct its new members for this past academic year. All are welcome to attend.

A reception will follow.

Editorials

Course Advising

One of the longest running jokes at Suffolk is the matter of course advising.

Technically, every student is supposed to have an advisor to help him plan his curriculum and generally advise him in his major field. More often than not, the student has his course card signed any way he can.

Many students would claim that they can't take the matter of course advising seriously because few faculty members know the requirements well enough for a student to plan his academic career securely.

We understand that this problem has become a source of great concern in the business school, especially in the fields of marketing and management. One faculty member, Assistant Professor of Business Administration Roger K. Shawcross, has decided to do something about it and we feel he should be commended, regardless of how successful he is.

Starting today, Professor Shawcross is meeting with a test group of marketing and management majors to show that course advising doesn't have to be a joke. The object of the meeting would seem to be simple (to check off courses already accomplished against those listed in the catalogue to prevent problems that might prevent graduation), but Professor Shawcross intends to go beyond that.

He hopes to take twenty of these students in the test group and make bonafide course advisors out of them. We don't see how he can fail. It's a superb solution to a very real problem. At worst, he'll find some mistakes in his plan, but that will undoubtedly lead to progress in the end.

If he is successful, we hope that other departments will adopt more effective means of course advising. It's not enough to tell students to get a faculty member's initials on the top of a card; a student must feel that he will get good advice.

This is not to say that all of the other departments have poor advising or that there aren't any capable faculty members to do the job, but rather that too many students are wary and confused about the whole matter of course advising.

As Professor Shawcross holds his meeting today with his test group, we remind all students that from now to May 7 has been set aside for course planning and advising. Take advantage of the opportunity.



A Lesson in Politics

Over April vacation a small news story appeared in the *Boston Herald Traveler*. It said that John E. Powers, an alumnus of Suffolk University and the clerk of the Superior Court, has asked for recognition of the Suffolk Alumni Association by the University.

That's all very well and good and the Journal hopes that the alumni will get the recognition they deserve.

However, there's more behind that news story than the recognition of the Alumni Association. Mr. Powers was speaking at the hearing of Senate Bill 1274 which proposes a modification in the election procedure of the board of trustees and to which the Student Government Association had proposed an amendment with the hope of getting student representation on the board.

It's practically all over now. Mr. Powers was the only one who spoke in favor of the bill. The opposition was adequately represented by President Thomas Fulham, Board of Trustees Chairman John E. Fenton, and Mr. John Griffin, another board member.

We understand Mr. Powers' testimony before the joint House-Senate Committee on Education was basically that S1274 would "democratize" Suffolk University, in accordance with the design of

the bill, the recognition of the general Alumni Association is necessary, hence the article in the *Herald Traveler*.

So where was everyone? The Student Government was still waiting for a promised meeting of students, faculty and alumni on the matter which has yet to happen. It is interesting to note that faculty representatives have already met with the administration on the matter and that reportedly one of these faculty representatives was also aware of the proposed joint meeting with the students.

We also understand that the Student Government President received a phone call the day after the hearing from the President of the Alumni Association, who was quite "put out" about not being aware of, or informed as to the hearing date. He shouldn't be surprised — the date was scheduled as early as March 29.

And where was the "S1274 Committee"? Were they also ignorant of the hearing date? The Student Government Association had earlier been in contact with Representative Mike Daly of Boston, chairman of the House Committee on Education. He was personally surprised there weren't any students at the hearing.

As a matter of fact, he was surprised there weren't more people than Mr. Powers speaking in favor of the bill, let alone a proposed student amendment.

He had even gone as far as to try to arrange for a larger hearing room to accommodate the large group he had anticipated.

So what happened? Is this a failure on the part of the proponents of S1274 — a series of bumbling errors? Or is it just that no one cared what the students wanted? We don't know.

As of this writing, the House-Senate Education Committee has not acted on the bill. Representative Daly has informed us that there is some opposition on the part of some committee members.

Regardless of what happens or how it happens the fact remains that student representation on the board stands very little chance.

As a result of the hearing, the Alumni Association may be that much nearer to being recognized. That's good. We feel that is something worthy of striving for, for its own sake. But all the talk that we heard wanted so much more. And what happens? Practically no one shows up.

The students have undoubtedly had a lesson in politics.

It's Election Time!

Once again, Student Government elections are upon us. Terrific. What shall the candidates promise this year? Hard work? New curriculum? Improved social life? Fine.

The question is, how many of these people can actually accomplish these goals. How many of them are capable? If the past is any indication of the future, then chances are very few of those running, very few of those who are actually elected, will be worth anything significant.

Student Government is not so much known for not doing anything as much as it is for either not seeing a good thing when they have it or fouling up or "copping out" on those worthwhile projects that they do begin.

For example, take the "investigation" of the bookstore. They started off great. Recovered a good sum of money for the students.

Yet, when the going got good, they stopped cold. They simply ceased doing their job as they began to look into prices, policies, and the possibility of a student-run co-op bookstore.

What's important to note here is that student government can be effective. The problem is that more often than not those few

capable people on the body do all of the work and, as the workload gets heavier, the accomplishments get lighter. If the next elections produce at least a higher percentage of capable people than in the past, something might get done next year.

What is a capable person? The most obvious answer is a person who is hard-working, enthusiastic and sincere. That's true, but how many posters do you need to be made? A capable person to us is one who is creative and, most of all, perceptive. He must be able to see what the real problems of Suffolk are and have some idea on how to correct them.

We see the Student Government as a lobbying force for students more than anything else.

It is the only organization that the administration recognizes as the official representative of the student body. At times the administration doesn't seem to respect SGA too much, but how can you respect a bunch of people who can't even get a price on a tape recorder? This brings us back to the matter of capable people.

This April 24 will be "speech day" in Ridgeway Lane for those running for office. We not only urge all students to attend but to

ask questions of the candidates, especially the incumbents. Ask simple questions like, "What have you ever done? Oh yeah? Tell me about it." It's really that simple.

If the candidate has not served on SGA before, ask him or her not only what they intend to do, but how they intend to do it. If they give you an answer like "by opening effective means of communication with the administration," don't vote for them. Chances are they don't know what they are talking about.

From the answers you receive you should be able to tell which candidates have some idea as to how things are here at Suffolk and therefore how capable (creative and perceptive) they are.

Be pushy. If you're not, they won't be; and a little pushiness by a government or a lobbying force never hurts.

When you've heard the speeches and asked your questions, vote April 29 & 30. If you're grumpy is curriculum, social life, or regulations, the SGA is the only bunch of people who have a decent chance of making it happen. Elect capable people. If for no other reason, elect them because they decide what you paid that \$18 activities fee for.

THIS COULD BE YOU!



Applications for the editorship of the
SUFFOLK JOURNAL
are due April 22

See page 3 for details

REMINDER:

From now to May 7 students should be joining with faculty for course planning and advising for next year. All are urged to take advantage of the opportunity.

SENIORS!

Senior Week tickets now on sale in RL8.

Price: \$5 per couple.

Letters to the Editor

Dear Editor:

With all the fire bombings, assaults, dissension and demonstrations in the schools today, I wish to share with you and your readers, if I may, the memory of a very pleasant evening I had.

On Saturday night, March 27th at Suffolk University, I saw students perform in a musical comedy version of the famous temperance drama "Ten Nights in

a Barroom" by William Pratt. I would like to congratulate the students on their professional-like presentation.

Why is it that only the bad deeds of some students are so often publicized? I usually consider myself "silent majority," but would like to take this opportunity to speak out and say I am very thankful to see that the money from our taxes that go toward

education is not being spent in vain.

It is also very reassuring to know that some of our students are not only interested in gaining an education but are also willing, in their spare time, to work together as a group to bring pleasure and laughter to other people of the community.

There was such a spirit of enthusiasm bubbling over from these students that it reached across the stage into the audience. I couldn't help being caught up in the wonderful zest myself. I began clapping in time to all the songs. The closing number, "Look for the Silver Lining," had not only me, but most of the audience singing along spontaneously.

For one beautiful evening I was encompassed by that special kind of magic that came from the hearts of these young people and found its way in the hearts of the audience.

I went backstage afterward and congratulated everyone. I had a chance to speak to, and I was not alone. The appreciation showed in their eyes and voices and I couldn't help being aware of the great feeling of togetherness that filled these young people. I truly envied them.

Once again, I would like to say "Congratulations and thank you" to all the members of the Suffolk University Art Players and to all those inside and outside of the University who encourage and support these fine students.

They worked long and hard to produce this play and the many other plays they have put on, (most of them free of charge to the public). Let's give them the credit more power to them for all the laughter and joy and love they communicate to others. May they never lose that magic gift of enthusiasm.

George A. Berard
Quincy, Mass.



"University and Community" is the topic as Prof. Mulford Q. Sibley, renowned author and lecturer, speaks to Suffolk audience.

PHOTO: Bob Kasabian

Student Elected to School Committee

by Barry Brodsky

The Journal's latest issue had a story on two Suffolk students, Ron Guba and Joe Shanahan, who ran for political office in their hometowns. A third student, Neal M. Brown, not only ran but won a seat on the Hull School Committee.

By winning, Brown became the youngest person ever to hold an elective office in his town.

The 23-year-old senior is a Business major and a transfer student from Cape Cod Community College, where he served on the student senate and was vice president of his class.

Brown ran because of his active interest in politics and because "it was the right time to make the move - the 19-year-olds had the vote and people were looking for a new politics."

Born and raised in Hull, he had been through the entire school system and was familiar with its problems.

"A lot of people asked me to run because I've been so vocal," Brown has a reputation for speaking out at town meetings and has written editorials in his local paper.

Brown is married and has two children and believes this helped his campaign because "it made people feel I had more maturity."

"Student involvement in politics is a necessity," he said. Next year Brown hopes to form a third party in Hull designed to have a candidate under 30 run for every elective office available. He doubts if many will win but feels it important that youth have a voice.

The local electorate, he believes, is more issue-oriented than ever before. "They're more concerned

with taxes and quality of education than with a person's personality."

In the election Brown ran for one of two vacant seats. The incumbent, he defeated, was a woman with over ten years on the Committee. "People who were working for me didn't think I would make it," he said, and his opponent, apparently considered him a "token candidate."

"She called me a stooge and a young baby... after it was over she congratulated me and I wrote a letter to the paper commending her for her service and thanking the voters. Politically, it would have been suicide to attack her because she's a woman... it would have alienated the women vote."

During his campaign Brown said he knocked on about 1000 doors and that this helped him a great deal. He finished second by ten votes and was 300 votes ahead of his nearest rival - a sizable margin in Hull.

Since taking office, Brown has been putting in 50 hours a week on the Committee to get "acclimated."

He is currently treasurer of the Democratic Men's Club and was Plymouth County coordinator for Boston Mayor Kevin White's unsuccessful gubernatorial campaign.

After graduation, Brown hopes to attend Boston University Graduate School of Urban Affairs at night while working days as a legislative aide to a state senator.

He has hopes of future political campaigns, but said, "I believe I should fill out one full term on the school committee before I go into anything else."

SUFFOLK JOURNAL THE NEWS AND OPINION VOICE OF THE MEMBERS OF SUFFOLK UNIVERSITY Volume 26, Number 8

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FEATURING
the
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8pm - 2 am

Tuesday Nite, APRIL 20, 1971

AT THE
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969 Commonwealth Ave., Boston

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1.50 pitcher

Budweiser on Tap

GEN. ADM. \$1.00

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March 25, 26, 27, 1971
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Frank Slade Bruce Brenner
Willie Hammond David Graziano
Harvey Green Kevin Berard
Joe Morgan Richard Zimmerman
Tommy Gerry Jackson
Mrs. Slade Jean Alexander
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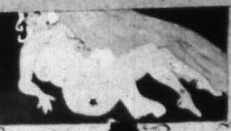
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Students Encounter Ex-Addict During Drug Education Day



by Kent Jarrell

A drug education day at Suffolk March 25 featured an afternoon-long presentation by Marathon House, a Rhode Island based drug-rehabilitation program.

During the activity period, an eight-member cast, all ex-addicts from Marathon House, put on a psychodrama in the Auditorium.

The performance involved the transformation of a junkie, Phil Morrow, to a member of Marathon House. Morrow was given a simple choice by the courts, either a five-year sentence in prison or

director of the Coventry, R.I. house, stressed that heroin and hard drug use was not the problem but the symptom of another, deeper problem. Usually, the addict's main problem, McWalters said, was that he could not communicate with the people around him.

Most Marathon House residents are partly forced to join the program through choices given them by the courts. Once residents, they must follow a no-drugs, no-violence creed, with an infraction resulting in a symbolic

Students Encounter Ex-Addict During Drug Education Day



Representatives of Marathon House conduct an informal discussion with Suffolk students on the problems they have faced as a result of drug abuse.

PHOTO: Kent Jarrell

• Michener on Kent

Cont. from P. 2

field. "But," writes Michener, "apparently none of the Guards realized that along the far side of this field ran a six-foot chain-link fence, topped by barbed wire. If a unit were to be surrounded in this steel pocket, there would be no escape."

As the troops took up their positions against the fence, there was a flurry of rocks. Seventeen Guardsmen knelt on one knee and assumed a firing position.

At this point, Michener notes, many reports have told of "a constant shower of rocks" and "mad, screaming masses of students encircling the Guard, attacking them on all sides." But those reports are evidently untrue, according to photographic evidence.

The photograph was taken by Beverly K. Knowles, a Kent State student from Alliance, Ohio, from an upper window of Prentice Hall. It shows the Guardsmen kneeling in firing position. "At the far end of the practice field," Michener writes, "there were no students for at least 200 yards. Not one student is visible outside the fence bordering the length of the field."

"In the area directly between Prentice Hall and the Field where the mob was supposed to have been, there was empty space for nearly 40 yards, then the Prentice Hall parking lot. On it could be counted a total of 22 students, five of them walking away from the Guard with books under their arms."

Other students support the

evidence given by the photograph Journalism major Harold Walker who was taking pictures of the Guardsmen, says. "A few kids, maybe ten, ran inside the fence to throw rocks and junk at the Guards, but little of it reached them."

Another student, Peter Winnen, recalls what he saw from the porch at Taylor Hall. "The Guards were surrounded, but only by the fence. They all seemed damned irritable by being trapped against the fence. Then I saw the Guards go into a huddle, and it was obvious that a decision of some kind had been reached."

Was there an order to fire? To this crucial question Michener says there is no answer. "Moreover no Guardsman will allow himself to be interrogated on this point."

But, says the author, "It seems likely that at this time some of the troops agreed among themselves that they had taken enough." And a "secret report" cited by Michener contains this passage: "As the troops marched back up Blanket Hill, someone among the Guards said, 'If they charge us, shoot them.'"

Michener notes that dozens of reports of snipers were investigated, but that "no shred of evidence was found to support any of them."

"When the troops reached the pagoda," Michener writes, "some Guardsmen on the right flank suddenly stopped, wheeled, and

aimed their rifles toward the students who had collected on the south side of Taylor Hall. There was a single shot, then a prolonged but thin fusillade. The shooting lasted 13 seconds."

Credit for the lack of even greater bloodshed is given by Michener to Kent faculty members who "taking upon themselves great risks, stood between the students and the riflemen and, over an extended period of fear and hysteria, stubbornly argued, pleaded, reasoned and cajoled."

"At this great crisis," he says, "no administrators were in evidence, no coaches, no counselors." Only the faculty teachers.

The author also describes the tragic efforts of parents to find out what happened to their children. He quotes Mrs. Barbara Agte, a faculty member. "No one felt responsible for informing the parents of the dead students." (Actually they were not notified officially until the day after the deaths when Kent State President Robert White sent telegrams to the parents.)

Especially brutal was the experience of the parents of Allison Krause. They tried to phone Kent, but all lines were out. Finally they reached university police who assured them no one was hurt. "But," says Mrs. Agte, "They were still concerned, and on the 6:30 television news they saw the report that their daughter was dead."

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The performance involved the transformation of a junkie, Phil Morrow, to a member of Marathon House Morrow was given a simple choice by the courts, either a five-year sentence in prison or Marathon.

The drama continued as various members of the cast attacked Morrow's underlying weaknesses, fears and deceptions that lead to his addiction.

Finally Morrow began to understand himself and his fears. A ray of hope was seen for Morrow and the performance ended with the cast hopping off the stage and embracing the audience.

After the psychodrama, workshops were held with members of the cast and Suffolk students. The workshops gave students the chance to hear first hand what had caused the Marathon members to turn to heavy drugs.

One Marathon member said she started using drugs in high school with a group of friends. Now, she said, most of old friends had settled down and only a minority had become dependent on drugs. This idea of some people stopping and others going on was repeated in the separate workshops.

Most Marathon members did say they had started out using soft drugs, like marijuana, and had gone on to harder drugs through experimentation.

Tom McWalters, assistant

director of the Coventry, R.I. house, stressed that heroin and hard drug use was not the problem but the symptom of another, deeper problem. Usually the addict's main problem, McWalters said, was that he could not communicate with the people around him.

Most Marathon House residents are partly forced to join the program through choices given them by the courts. Once residents, they must follow a no-drugs, no-violence creed, with an infraction resulting in a symbolic head shaving or expulsion from the program.

Most of Marathon's program revolves around encounter-type group therapy. The theories used by Marathon House are a direct result of the use of the encounter-groups at Daytop Village, a rehabilitation village in New York State.

The House is funded by various public agencies and private contributions. Two casts of eight Marathon members tour college campuses with the psycho-drama. Proceeds are turned back to Marathon.

Meanwhile, at Suffolk that day were representatives from Project Turnabout, a local drug-rehabilitation program. A table was set up in the lobby for information purposes.

Ed Burke of Turnabout, said Suffolk students had not shown much interest, but that at other colleges interest had not been high.

The Suffolk Drug Information Center said questions on drugs could be answered in R.L. Room 15. The Suffolk group recently printed pamphlets, explaining different drugs and their effects.

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Sophomores!

Elect PETER BUTTERFIELD
Vice-President Class of '73

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- informed
- hard-working



Nothing to do this weekend?

FRIDAY NIGHT: Barbra Streisand
in "Funny Girl". 9:30 pm in the Aud.
Admission: 50¢

SATURDAY NIGHT: Rock concert
with "Gross National Product"
and "Armageddon". 8:00 pm in Aud.
Free Admission

Sponsored by SAA

Elect PAUL READY
President Class of 1974

- President last semester
- Joint Council member
- Vice-president Fall semester.



Psych. Prof. Discusses 'Normal' Sexuality

by Steve Fraher



Associate Professor of Psychology
Elizabeth Williams.
PHOTO: Bob Kasabian

VA News

The Veterans Administration has announced standards for its mobile home program which guarantees up to 30 percent of loans up to a maximum of \$10,000 for mobile homes, or up to \$17,500 if the loan is also for a fully developed lot.

The mobile home program was established by PL 91-506 and VA has prescribed regulations to govern such items as mobile home sites, construction standards and written manufacturer's warranties.

There are also qualifications for mobile home park locations, basically the same as those for an average subdivision on which single family homes are built. They must have the same facilities, such as proper geographical locations, water, sewage, electricity, etc.

The new law empowers VA Administrator Donald F. Johnson to set interest rates at levels to insure adequate capital for mobile home loans made by lending institutions. He set the interest rate at 10.75 percent.

The interest rate for money used to purchase a lot and to make improvements was set at 7 percent.

The VA also explained that mobile homes purchased under its program must be at least 40 feet long and 10 feet wide, with a minimum of 400 square feet.

Applicants should obtain their certificates of eligibility from the nearest VA regional office, find a mobile home they like and which meets VA standards, settle details for rental or purchase of a mobile home lot, and then apply to a lender for a loan.

School Benefits

The VA reported that 175,000 widows of veterans who died of service-connected disabilities and 65,000 wives of veterans totally disabled in service are eligible for generally up to 36 months of educational benefits.

VA noted that 8,324 widows and 1,868 wives have already received such benefits with December 1970 as the peak month when 4,582 were in training. The number of participants is expected to be even higher in the spring school semester.

Also eligible for benefits under a law which became effective December 1, 1968, are widows of veterans who die of non-service-connected causes if the veteran's disability was service-connected and total.

VA officials also pointed out that Public Law 91-584, the prisoner of war bill signed last December, made a small number of additional wives eligible for educational benefits.

Meanwhile, the VA regional office in Boston reports that Massachusetts had 204 veterans taking policemen and firemen on-the-job training in January under the G.I. Bill.

VA office said 104 veterans were preparing for careers as

Cont. on P. 11

One of the most emotionally explosive issues confronting man in modern society is the definition of normal sexuality. This was the subject of a brief interview with Mrs. Elizabeth Williams, associate professor of psychology and psychological services at Suffolk.

Mrs. Williams had recently done research work in the field of homosexuality, and had spoken before a meeting of the Student Homophile Association. During the interview, she emphasized, not the lecture aspect of that meeting with this group, but the encounter value. "I went to ask questions, and learned a lot," she said.

Citing the work previously done in the sex research field, she concluded that a change in public awareness concerning homosexual behavior is necessary.

Developments in the field of sex research were achieved by the Kinsey report and the work of Masters and Johnson. Both have begun to enlighten the public concerning human sexuality. But more enlightenment must follow concerning the social implications of human sexual response, especially in the vein of homosexual activity.

The work of Dr. Evelyn Hooker and research conducted by the New England Psychological Association have also served to focus attention on this area.

Homosexuality must be seen, said Mrs. Williams, as a sexual preference not a disease. We must rid society of repressive laws which are far too punitive in dealing with the homosexual. More importantly, we must rid society of the attitudes which force the homosexual into living a life in

great anxiety. We must learn to treat homosexuals as equals and avoid the harsh treatment which so often has been used in reaction against that which we cannot or will not understand.

By far the biggest problem confronting homosexuals is living in society without the ostracism imposed by the so-called "straight" community. Abusive treatment by government and the business community is frequently encountered by the homosexual and even the medical community is lax in recognizing the need for understanding and open-minded action in their field.

The reasons for homosexuality are complicated, said Mrs. Williams. It is a problem in which familial love breaks down, heterosexuality is not communicated

and this results in behavior deviating from the norm.

It is fairly obvious, that ignoring any problem does not dismiss it and emotional reaction does not significantly change it. What, then, must be done? Mrs. Williams strongly asserts that we must aid in the homosexual adjustment to society and study it further from this point. The most recent work in this regard is Martin Hoffman's "The Gay World," which takes a fresh look at this age-old topic. Written by a physician who studied homosexual life in the San Francisco area, the emphasis is, as Mrs. Williams reaffirms, one of tolerance.

What is at stake is summed up by Mrs. Williams — intolerance seriously threatens the creative power of all of us.

Top Prizes at Stake in Photo Contest



Above: Examples of photo entries.

Young men and women will get a chance to click their cameras and crash the ranks of the professionals in a photography contest sponsored by a New York greeting card company, beginning May 1.

Persons prominent in the photographic world will judge entries and will award several top prizes valued at more than \$1,000 including a Nikon Photomatic FTN camera.

Judges will also select an unlimited number of photographs for use by the company at regular professional rates.

Amateurs, whose work is purchased, will also receive a credit line — his or her name — on published cards.

The contest sponsor, Empathy Graphics of New York, has become nationally famous for its photo-

graphic greeting cards and posters, which deal in social satire as well as the conventional subjects of love, friendship and togetherness. The work of such well-known photographers as Tosh Matsumoto, Hugh Bell, Susan Szasz and Phoebe Dunn appear on its cards.

The contest closes September 30, but all photographs mailed to the company prior to that date that are found purchasable will be paid for as well as entered in the contest for major prizes.

Those wishing to enter the contest may obtain entry forms at greeting card, gift and chain drug stores that carry the Empathy line. Entries will be judged on the basis of creativity, pictorial ability and content and may be submitted in black and white or color.

SGA Election Rules

SCHEDULE

NOMINATION PAPERS - Available Monday April 19 - Friday April 23

SPEECHES - April 27

ELECTIONS - Thurs. April 29 - Fri. April 30 in the cafeteria

1. A candidate must be a bonafide member of the class in which he or she is seeking office.
2. A candidate must not be on academic or disciplinary probation.
3. To be placed on the ballot a student must obtain at least 25 valid signatures on his nomination papers.
4. Posters may not be larger than 864 sq. in. and may not be placed on glass, painted walls, dept. bulletin boards, classrooms, main lobby. Each candidate may not post more than 2 posters per floor, with the exception of the cafeteria.
5. Students may sign one petition for each office e.g., 1 pres., 1 vice pres., 3 rep.
6. Candidates may submit short statement of 50 words or less that the election committee will publish.

Election Committee:

Arnie Wensky
Gerry Marcinowski
Jody Macaloni

EYE EXAMINATIONS

The Clinic of the Massachusetts College of Optometry is now accepting appointments for comprehensive vision examinations.

By special arrangement, students may obtain any diagnostic services offered by the Clinic at reduced fees.

If spectacles or special therapy is needed, the patient will be advised accordingly and given the option of having the prescription filled by the Clinic at normal Clinic fees or having the prescription filled elsewhere.

EXAMINATIONS BY APPOINTMENT ONLY:

Clinic Hours:

Telephone:
10 a.m. to 5 p.m., Monday through Friday.
536-4252, 536-4253, 536-1614, 536-3889

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Sports

by Ken Masson

Sports is the password this spring at Suffolk. Three out of four intercollegiate teams are in action this season. They are baseball, golf and tennis.

Each team has great depth and looks strong. It should prove to be one of the most interesting sports seasons Suffolk has ever had.

Baseball

The team is already five games deep into a fifteen-game season. There is high hopes of continuing the success of past seasons with good indications that this could be the best team yet. Jim Nelson is the coach.

Golf

This team, which last fall was victorious in the Little Four Intercollegiate Golf Tournament, opens the season today. Merrimack and Brandeis are their first competitors.

Tennis

After a winter of preparation, the team began its spring season last Friday. The winter's hard workout should bring a tennis championship to Suffolk.

Upcoming Sports

For baseball, golf and tennis fans, the following may interest you:

On April 22, the baseball team will play Clark University at 3 p.m.

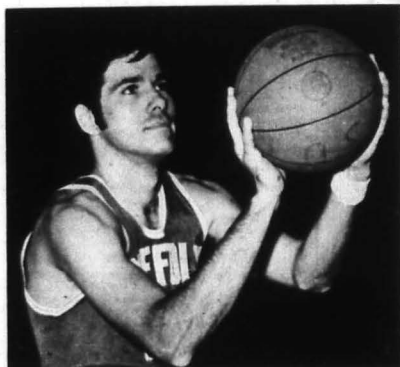
On April 23 the golf team will play Curry College at 1:30 p.m.

On April 22, the tennis team will play Lowell State College at 2 p.m.

For places on the above see athletic director Charles Law.

NCAA

The NCAA baseball championships will be held at two places this year. The first, June 3-5, will be at Southwest Missouri State College, Springfield, Missouri. The other, on June 11-16, will be at Creighton University, Rosenblatt Municipal Stadium, Omaha, Nebraska.



Paul Parsons

Opinion

Why doesn't Suffolk have an intramural program? In the past, the excuse has been that student participation would be too small.

The success of last season's intramural basketball teams has disproved that theory. In this program 130 students participated.

The sports department should seriously consider this success as a stepping stone for the future. Just because a student doesn't have the time for intercollegiate ball doesn't mean that sports is not part of his or her life.

A good intramural program should encompass many sports. The complete program might consist of football, bowling, basketball and softball. Is this too much to ask of a school that is a University?

★★★★

In a recent Boston Globe article by Ray Fitzgerald, Suffolk's Captain Allan Dalton said that only an average of eight students showed up at the basketball games.

We students at Suffolk should hang our heads in shame. There is still a way, however, to back up Suffolk sports with your attendance. The basketball team needs your help to cheer them on to victory. Go out and see at least one game. Is this too much to ask of students who want to be involved?

★★★★

No game, no season, no championship has ever been won without athletes giving everything they've got. The late Bernard M. Baruch said in 1957, "I always repeat to myself 'two and two still make four' and no one has ever invented a way of getting something for nothing."



Allan Dalton of Suffolk

Pro-Draft takes Dalton

Suffolk basketball captain Allan "The Dart" Dalton has been drafted by both the Memphis Pros to the American Basketball Association and the Boston Celtics of the National Basketball Association.

Dalton is the first player in Suffolk's 25-year basketball history to be drafted by a professional basketball team. He was chosen by Memphis on the 20th round and by the Celtics in the supplemental phase of the NBA draft.

Only other New Englanders to be selected by both leagues were Boston College's Jim O'Brien, Holy Cross' Bob Kissane and Assumption's Jake Jones.

A 6 foot 2 inch backcourtman, Dalton is a junior at Suffolk. A transfer student, he was eligible for this year's pro draft because his original class graduates in June.

Dalton has been a standout player for two and one-half seasons at Suffolk. A year ago he averaged 26.2 points a game and during the past season his average was 21.4 points per contest. He has also been Suffolk's leader in assists for two seasons.

Among the basketball honors accorded him this season were selection to the Eastern Collegiate Athletic Conference all-star team

for Division III, a member of the University of Hartford's all-opponent team, and a member of the third team of the United Press International Coaches All New England College division team.

Son of Mr. and Mrs. Robert J. Dalton, now of 132 Tosca Dr., Brockton, Dalton is presently undecided on which league he will try.

"I would actually like to try out for both the Celtics and the Memphis team," Dalton said. "Realistically, my chances are probably better in the ABA, but it would be a tremendous challenge to try out for the Celtics, a team I've followed since I was a kid, and an even bigger thrill to make the club."

Dalton's coach, Charlie Law, who's been coaching basketball at Suffolk for 25 years, thinks Allan has a good chance of catching on in either league.

"Allan's got as much talent as any player around this area," says Law. "He's a lot quicker than most players and there are few boys who love to play basketball or spend as much time at it as Allan. I think he could surprise a lot of people."

Dalton, formerly of 39 West Tremlett Street, Dorchester, is a graduate of Hyde Park High School.

Parsons: '71-'72 Captain

Paul Parsons, a 6' 3" junior forward from Watertown, has been elected captain of the 1971-72 Suffolk basketball team.

Parsons, a former St. Mary's of Cambridge High School star, averaged 17.4 points a game the past season and led the Rams in rebounds with 273. In two years of varsity play, he has scored 726 points and ranks ninth among

Suffolk's all-time scorers. He holds the single game rebounding record (27) for Suffolk, set against Lowell State during the 1969-70 season.

The son of Mr. and Mrs. Claude J. Parsons of 50 Lowell Avenue, Watertown, he succeeds Allan Dalton as Suffolk's court leader.

A Dean's List student the past semester, Parsons is a management major.



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Baseball Schedule

April

20	Curry College	3 p.m.
22	Clark University	3 p.m.
24	Assumption	1 p.m.
(2 Games)		
28	Salem State	3 p.m.
30	Brandeis	3 p.m.

May

5	Babson	3 p.m.
8	Hartford University	12 p.m.
(2 Games)		
11	Nichols College	3 p.m.
15	Wor. Tech.	2 p.m.
20	Framingham St.	3 p.m.
22	Bates College	2 p.m.

Golf Schedule

April

20	Merrimack and Brandeis	1 p.m.
23	Curry College	1:30 p.m.
26	Clark and Lowell Tech	1 p.m.
29	Assumption and Babson	1 p.m.

May

4	Lowell State	12 noon
6	New England at	
7	Ellington, Conn. (2 days)	
11	Bryant College	1 p.m.
14	Bates College	12 noon

Tennis Schedule

April

22	Lowell State College	2 p.m.
28	Bentley College	2 p.m.

May

1	Nazarene College	1 p.m.
8	Curry College	1 p.m.
15	Merrimack College	3 p.m.

Outside S.U.

by Dick Jones

Alumni Day festivities are being developed by the committee, and you should be getting a mailing from Dottie Mack any day now. We do know that it will be on Saturday, June 5th, and the Punch Bowl Committee is in the midst of several meetings, researching and testing to assure a favorable reaction to its mission.

Augustus F. Wagner, Jr., LLB67, is Bourne's new town counsel. Robert Fox, MSBA65, is now staff accountant at the New England Mutual Life home office in Boston. Norman Clarke, LLB41, a Deerfield selectman, was promoted to commercial staff supervisor of the Springfield division of N.E. Tel. & Tel.

Vincent Servello, AB69, is now assistant librarian of the Nashua public library. Henry C. Schreuder, BSBA68, technical editor at Lincoln Laboratory, was saluted by the Ford Motor Co. for his community activities. Robert E. Kilroy, BSBA70, is an accountant with Lybrand, Ross Bros. and Montgomery. Rabbi C. Harold Krasnow, LLB66, is a member of the Board of Directors at Cong. Beth Pinchas in Flatbush.

Robert Devin, BSJ50, is general supervisor at Logan Airport's tax-free shop. Lawrence Di Stefano, RSBA65, is now a supervisor with the Campbell Soup Co. area office. Daniel Buonaguro, BSBA59, is manager of Filene's new store at Warwick Mall in R.I.

Bob Hayden, BSJ64, is a member of the Boston Police tactical patrol force, stationed in the Combat Zone. Jack O'Malley, AB65, and currently in our evening law school, is a U.S. Customs Officer days at Logan

Airport. John Bean, AB67, on leave from the Boston police, is with the city's U.S. funded Legal Assistance Program.

Robert F. Bunzel, BSBA59, former treasurer of Peter Fuller Cadillac, is now president of Keene Volkswagen in N.H. Mary Ann Aboshar, BS70, is teaching at the Stephen Barker school in Methuen. Marilyn Modica, BS68, and Camella Colantonio, BA66, are two Suffolkites teaching in the Saugus system.

Nelson D. Blinn, BSBA68, is an accountant with Peat, Marwick, and Mitchell in Boston. Michael T. Houghton, BSJ69, is with the Boston Sunday Advertiser editorial department. Owen F. Lyons, LLB67, is with the Cambridge school system. Robert N. Keay, BSBA69, is an auditor with the John Hancock Life Ins. Co. in Boston.

Robert M. Jaffe, BSBA67, is a member of the New Leadership of State of Israel Bonds. Dr. Perry Yanow, MABD55, is now a full professor at Salem State College. Marvin I. Black, BSBA51, is an account executive at the Boston office of Hayden Stone, Inc.

Joseph J. O'Connor, Jr., BSBA67, received the Bronze Star medal for heroism in Vietnam in 1969. A hospital corpsman in the Naval Reserve, he was serving on active duty with the Third Marine Division near Quang Tri when his company was ambushed and ten marines died in the three-hour battle which followed.

O'Connor attended the wounded and dying under heavy enemy fire. He now works for the Essex County Bank.

• VA News

Cont. from P. 8

policemen, while 100 others were training to become firemen.

Nationally 8,300 veterans were engaged in OJT for careers in these fields - 6,200 as policemen and 2,100 as firemen. This was a 51 percent increase over the 5,500 veterans in training a year earlier.

VA explained that before a veteran can participate in policeman-firemen OJT, the courses - which last from six months to two years - must first be approved by his state-approving agency.

During the veteran's training period, VA supplies uniforms from his police or fire department and requires that at the program's start he be paid at least 50 percent of the salary of the job for which he is training.

By the veteran's last month of training, he must be paid a minimum of 85 percent of the salary he would receive as a regular employee.

VA pays veterans with no dependents \$108 per month (more with dependents) during the first six months of training; \$81 the second six months; \$54 the third six months; and \$27 for the last six months.

Basic hiring requirements for policeman-firemen trainees generally include a personal interview, character investigation and a driver's license.

VA urged veterans interested in

taking on-the-job training for policemen and firemen to contact their local police or fire department.

Training Program

A two-year radiological technology training program conducted jointly by the VA and Northeastern University has been opened up to Vietnam veterans and recent high school graduates.

The training consists of two phases, according to Dr. Francis B. Carroll, Director, Boston VA Hospital. For the first year, training is mainly in the classroom. During the second year, classroom work is supplemented with practical experience and the VA hospital.

Successful completion of the training course makes the student eligible immediately for an unlimited number of jobs in an understaffed profession. Continuous vacancies exist at VA hospitals and clinics as well as other public and voluntary hospitals.

Miss Jeanne Gallivan, director of the Hospital School of X-Ray Technology, reports that new classes will begin July 1 at Northeastern. Tuition is \$1000 a year. VA pays a stipend to cover the student's living expenses. Vietnam veterans may attend under the G.I. Bill.

Student Suspicions Reflected in Task Force Review

WASHINGTON (WCNS) - The academic community received a severe scolding and impassioned warning recently in a thorough review of America's higher education establishment by a task force sponsored by the Department of Health, Education and Welfare and the Ford Foundation.

Reflecting long-held suspicions among college students, the task force, headed by Franklin Newman, associate director of university relations at Stanford University, said the country's college "system," with its massive inertia, resists fundamental change, rarely eliminates outmoded programs, ignores the differing needs of students, seldom questions its educational goals, and almost never creates new and different types of institutions.

The solution, create "new educational enterprises," change admissions policies, provide informal colleges off campus, and diversify faculties.

The task force, initiated by former HEW Secretary Robert Finch and funded by a \$35,000 grant from the Ford Foundation, analyzed the present "homogenized" state of higher education and warned the nation that "simply expanding the present system will not provide meaningful education for the ever-broader spectrum of students gaining entrance."

The 139-page report took as its enemy a "society of colleges" collective sins: admissions, curriculum, faculty, bureaucracy, credentials, and discrimination. For every point there was a solution proposed.

1. **Admissions policies**, while encouraging more and more high school students to attend college, perpetuate a "socially-conditioned reflex" to continue in school because "it's the thing to do."

"The longer students remain in the academic atmosphere," the report says, "the more some become dependent upon it because it is the only life they know. With the exception of summer jobs, most young people in college have no first-hand knowledge of any occupation save that of being a student."

The solution, the task force says, is to encourage admission of older students after they break up their years of schooling for at least two years.

2. **Curricula** at most colleges and universities reflect "the growth of federal support (that) has enabled them to expand into graduate education and to hire faculties oriented to academic disciplines rather than career-related programs."

No longer is there a choice among "different modes of learning, but between institutions which differ in the extent to which they conform to the model of the prestige university."

To change direction, the nine-man group - including Harvard student James Rhodes, who served on the President's Commission on Campus Unrest last year - urges the formation of "new educational enterprises," reflecting innovations forwarded by "energetic, imaginative individuals."

Funding would allow students to "create a 'market' for education" - much as the often debated "voucher system" in primary and secondary schools would permit students to pick their style and place of education.

3. **Faculty culpability** in the "homogenization of higher education" has resulted directly from the post-World War II belief that "there is only one mode of teaching and learning - the academic mode."

The so-called "professionalization of academic faculties" has meant that professors view themselves as "independent professionals" responsible to their guilds rather than to the institutions which pay their salaries. Those who slight the academic obligations of specialization, research and publication are themselves slighted in promotion, esteem and influence.

"Moreover," the task force adds, "seldom do the majority of faculty members spend any time in jobs outside the university." The "educational lockstep" gripping students has taken hold of today's younger faculty members who are in no position to advise students on prospects in the "outside world."

The solution to this problem, the group says, "is for colleges and universities to leave their faculties with practitioners who are outstanding in their jobs, and eager to bring ingenuity to bear on transmitting their own competence and confidence... They would be given full status within the institution, and play a large part in making decisions about the shape of the educational program."

4. **Bureaucracy** in higher education - especially in multicampus systems like the University of California - has meant simply "more of the same." Presidents and chancellors have lost much authority over resource allocation, while "state governors and legislators are assuming a much more active role in campus affairs... Political safety, rather than educational leadership, becomes the priority."

As universities are organized more and more for the benefit of administration, "the more difficult it is for (a) new idea to survive... in a climate of detailed budget review, pressures for campus dominance, or concern for political expediency."

To solve this problem, the task force recommends returning greater autonomy to each campus,

setting up "a separate governing" board for each campus, and utilizing "the project grant method of funding for a significant portion of higher education" - perhaps one-third.

5. "While educational credentials are, in many cases, indispensable for getting a job," the task force writes, "there is increasing evidence that they have little to do with how well an individual performs a job."

Academic success seems to be irrelevant to one's economic success. In fact, "men who get to the top in management have developed skills that are simply not taught by formal education." Yet because of the demands of employers for "educated" employees, "colleges and universities are filled with people who seek only to be certified."

The solution: "to reduce the reliance on educational credentials as admission tickets to careers." Barring this revolutionary change in employers' attitudes, educators must "open up alternative routes to obtaining credentials." "Regional Examining Universities" where exams without courses certify one's academic progress and grant degrees; "Regional Television Colleges" which provide access to taped lectures; "informal colleges" (like already existing "free universities"); and tutors - all these ideas, the task force says, could complement "campus" education.

6. **Racial and sexual discrimination** can be overcome in education only with the combined change in attitudes of the public and educators. For racial minorities, the report recommends that "educators must begin to understand what it means to be a minority student." Furthermore, success in this field depends on "how much we are willing to invest."

"More ingenuity and effort must go into experimenting with varying forms of education that adapt college to the minority student. New kinds of inner-city institutions must be created with special curriculum and faculty."

As for ending discrimination against women, the task force - which does include Audrey Cohen, president of the College of Human Services in New York City - challenges graduate schools "to make an affirmative effort - not merely neutrality - to recruit women"; urges that "women should receive equal pay for equal faculty rank"; and calls for consideration of the special problems of women - particularly regarding family responsibilities - through the establishment of child care centers and arrangements for special housing and health services.

A final, follow-up report will be filed by the task force by mid-summer.

reminder

Norm Thidemann, Editor of "The Beacon," requests that students organizations turn in a paragraph summary of their activities for the 1971 Yearbook.

SOPHOMORES!

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Representative of Class of '73

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- Joint Council member
- Government major



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Hotel Continental Harvard Square

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Music by "Armageddon"

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"Voucher system" in primary and secondary schools would permit students to pick their style and place of education.

3. Faculty culpability in the "homogenization of higher education" has resulted directly from the post-World War II belief that "there is only one mode of teaching and learning -- the academic mode."

The so-called "professionalization of academic faculties" has meant that professors view themselves "as independent professionals responsible to their guilds rather than to the institutions which pay their salaries." Those who slight the academic obligations of specialization, research and publication are themselves slighted in promotion, esteem and influence.

"Moreover," the task force adds, "seldom do the majority of faculty members spend any time in jobs outside the university." The "educational lockstep" gripping students has taken hold of today's younger faculty members who are in no position to advise students on prospects in the "outside world."

The solution to this problem, the group says, is for colleges and universities to leaven their faculties with practitioners who are outstanding in their jobs, and eager to bring ingenuity to bear on transmitting their own competence and confidence. They would be given full status within the institution, and play a large part in making decisions about the shape of the educational program.

4. Bureaucracy in higher education, especially in multicampus systems like the University of California -- has meant simply "more of the same." Presidents and chancellors have lost much authority over resource allocation, while "state governors and legislators are assuming a much more active role in campus affairs. Political safety, rather than educational leadership, becomes the priority."

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Academic success seems to be irrelevant to one's economic success. In fact, "men who get to the top in management have developed skills that are simply not taught by formal education." Yet because of the demands of employers for "educated" employees, "colleges and universities are filled with people who seek only to be certified."

The solution: "to reduce the reliance on educational credentials as admission tickets to careers." Barring this revolutionary change in employers' attitudes, educators must "open up alternative routes to obtaining credentials."

"Regional Examining Universities" where exams without courses certify one's academic progress and grant degrees; "Regional Television Colleges" which provide access to taped lectures; "informal colleges" (like already existing "free universities"); and tutors -- all these ideas, the task force says, could complement "campus" education.

6. Racial and sexual discrimination can be overcome in education only with the combined change in attitudes of the public and educators. For racial minorities, the report recommends that "educators must begin to understand what it means to be a minority student." Furthermore, success in this field depends on "how much we are willing to invest."

"More ingenuity and effort must go into experimenting with varying forms of education that adapt college to the minority student. New kinds of inner-city institutions must be created with special curriculum and faculty."

As for ending discrimination against women, the task force -- which does include Audrey Cohen, president of the College of Human Services in New York City -- challenges graduate schools "to make an affirmative effort -- not merely neutrality -- to recruit women"; urges that "women should receive equal pay for equal faculty rank"; and calls for consideration of the special problems of women -- particularly regarding family responsibilities -- through the establishment of child care centers and arrangements for special housing and health services.

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• VA News

Cont. from P. 8

policemen, while 100 others were training to become firemen.

Nationally, 8,300 veterans were engaged in OJT for careers in these fields -- 6,200 as policemen and 2,100 as firemen. This was a 51 percent increase over the 5,500 veterans in training a year earlier.

VA explained that before a veteran can participate in policeman-fireman OJT, the courses -- which last from six months to two years -- must first be approved by his state-approving agency.

During the veteran's training period, VA supplements earnings from his police or fire department and requires that at the program's start he be paid at least 50 percent of the salary of the job for which he is training.

By the veteran's last month of training, he must be paid a minimum of 85 percent of the salary he would receive as a regular employee.

VA pays veterans with no dependents \$108 per month (more with dependents) during the first six months of training; \$81 the second six months; \$54 the third six months; and \$27 for the last six months.

Basic hiring requirements for policeman-fireman trainees generally include a personal interview, character investigation and a driver's license.

VA urged veterans interested in

taking on-the-job training for policemen and firemen to contact their local police or fire department.

Training Program

A two-year radiological technology training program conducted jointly by the VA and Northeastern University has been opened up to Vietnam veterans and recent high school graduates.

The training consists of two phases, according to Dr. Francis B. Carroll, Director, Boston VA Hospital. For the first year, training is mainly in the classroom. During the second year, classroom work is supplemented with practical experience and the VA hospital. Successful completion of the training course makes the student eligible immediately for an unlimited number of jobs in an understaffed profession. Continuous vacancies exist at VA hospitals and clinics as well as other public and voluntary hospitals.

Miss Jeanne Gallivan, director of the Hospital School of X-Ray Technology, reports that new classes will begin July 1 at Northeastern. Tuition is \$1000 a year. VA pays a stipend to cover the student's living expenses. Vietnam veterans may attend under the G.I. Bill.

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- S.G.A. experience
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PAGE 12 SUFFOLK JOURNAL April 20, 1971

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Re-Elect

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ALUMNI DAY

1971

SATURDAY, June 5th

At Suffolk University

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IF YOU
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JEAN

BSBA65, is now a supervisor with the Campbell Soup Co area office. Daniel Buonagurio, BSBA59, is manager of Filene's new store at Warwick Mall in RI.

Bob Hayden, BSJ64, is a member of the Boston Police tactical patrol force, stationed in the Combat Zone Jack O'Malley, AB65, and currently in our evening law school, is a U.S. Customs Officer days at Logan

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969 A hospital corpsman in the Naval Reserve, he was serving on active duty with the Third Marine Division near Quang Tri when his company was ambushed and ten marines died in the three-hour battle which followed.

O'Conner attended the wounded and dying under heavy enemy fire. He now works for the Essex County Bank.

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grant from the Ford Foundation, analyzed the present "homogenized" state of higher education and warned the nation that "simply expanding the present system will not provide meaningful education for the ever broader spectrum of students gaining entrance."

The 139 page report took as its enemy a sextet of colleges' collective sins: admissions, curriculum, faculty, bureaucracy, credentials, and discrimination. For every point there was a solution proposed.

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\$10.00
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Deadline -
April 29
Out -
May 13th

CAN YOU BE INDIFFERENT?

photo by Brian Davies



People heal a thousand
times faster than a burned
out forest. Once they're
down and black and
blistered, forests take
forever. It's a long and
ugly process.



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The baby seal in the photo was one of 50,000 killed in the Gulf of St. Lawrence, one of over half a million seals clubbed, speared, shot, gaffed during the 1970 Canadian-Norwegian slaughter in the Atlantic.

Don't believe furriers who would persuade you that Friends of Animals has been "misleading" you, that any slaughter anywhere is done for the benefit of the seals.

I, Alice Herrington, testify that on March 21, 1970—the second day of the Canadian season on seals—I saw the same brutal massacre against which Friends of Animals, of which I am president, has been protesting for years.

As the bubble-domed helicopter flew low over the first day's kill, I saw mother seals nuzzling the skinless corpses of their babies. Standing ten feet away from the killers on the ice floes, twenty miles out in the Gulf, I saw baby seals, clubbed twice, raise their heads as they were sliced open. Other babies were battered as many as fourteen times while the mothers watched in terror and stress.

If You Are One Who Cannot Be Indifferent to the Suffering of Other Creatures


YOU CAN HELP

First—by refusing to garb yourself in the agony of another, by refusing to buy the skins of wildlife.

Second—by causing this advertisement to be inserted in your local newspaper. (A mat will be sent upon your request to Friends of Animals. See coupon.)

Third—by sending a tax-deductible contribution to Friends of Animals, Inc., a non-profit organization that

intends to pound on the world's conscience until sentient men and women everywhere are made aware of the unnecessary cruelty and destruction being inflicted upon animals. Your contribution will be used to plead for those creatures who cannot speak for themselves but who dumbly implore your pity.



Friends of Animals, Inc.
11 WEST 60TH STREET
NEW YORK, N.Y. 10023

☐ Enclosed is my tax-deductible contribution to help stop the slaughter of marine mammals. Please add my name to your mailing list.

☐ Send me a mat of this advertisement so that I can place this advertisement in my local paper at my own expense (also tax-deductible).

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

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SCARS